

# CARLIN HOFFACKER

## EDUCATION

**Indiana University**, Department of Applied Psychology in Education and Research Methodology Bloomington, Indiana PhD, Counseling Psychology August 2021-Present **Kinsey Institute for Research for Research on Sex, Gender, and Reproduction**

PhD Minor, Human Sexuality

- **Dissertation:** Proposed: 10/24/25 Clarifying the Role of Anxiety in College Men's Perpetration of Sexual Aggression

**Indiana University**, Department of Applied Psychology in Education and Research Methodology Bloomington, Indiana M.S.Ed., Counseling Psychology September 2025

**Indiana University**, Hutton Honors College, *Magna Cum Laude* Bloomington, Indiana Bachelors of Arts, Psychology, Spanish May 2017 Area Certificate, Clinical Psychological Science

## PUBLICATIONS

**Hoffacker, C.**, Peterson, Z.D., & Wong, J.W. (In preparation). The role of perceived harm in the influence of injunctive and descriptive social norms on perpetration of sexual coercion.

Hawbaker, A., Paiz, J.P., & **Hoffacker, C.** (In preparation). Medicality as a dimension of abortion attitudes among Spanish speaking us adults: Evidence from a qualitative study.

Büyüker, B., Bueno, X., **Hoffacker, C.**, Turner, R., Crawford, B., Lo, W.J., Jozkowski, K. (In review). A multi-study assessment of public attitudes toward government's role in regulating abortion before and after the Dobbs v. Jackson Decision.

Cary, K. M., Greer, K.M., **Hoffacker, C.**, Jozkowski, K.N., Crawford, B. L., Turner, R. C. (2025). Who were you thinking about? Participant reports of people they imagined while responding to an abortion attitudes survey. *Social Science Quarterly*. 106(2), e70014. <https://doi.org/10.1111/ssqu.70014>.

Wong, J.W., Peterson, Z. D., **Hoffacker, C.**, & Kang, J. (2024) Social norms: Implications for the prevention of male college students' perpetration of sexual aggression. *Professional Psychology: Research and Practice*, 55(5), 444– 453. <https://doi.org/10.1037/pro0000582>

Jozkowski, K., & **Hoffacker, C.** (2023) How drunk is “too drunk” to consent? A summary of research on alcohol intoxication and sexual consent. In L. James-Hawkins & R. Ryan-Flood (Eds.) *Consent: Gender, Power and Subjectivity*. 88-104.

**Hoffacker, C.**, Klein, M.R., Becker-Haimes, E. M., Fishman, J., Schoenwald, S. K., Fugo, P. B., ...& Beidas, R. S. (2022). Stakeholder intention to engage in fidelity measurement methods in community mental health settings: A mixed methods Study. *Implementation Research and Practice*, 3. <https://doi.org.proxyiub.uits.iu.edu/10.1177/26334895221114664>

Hoskins, K., Sanchez, A., **Hoffacker, C.**, Momplaisir, F., Gross, K. B., Pettit, A. R., Zentgraf, K., Mills, C., Coley, D., & Beidas, R. S. (2022) Implementation mapping to increase the use of evidence-based interventions in the HIV treatment continuum of care. *Frontiers in Public Health*. 10., <https://doi.org/10.3389/fpubh.2022.87274666>.

Sanchez, A. L., Hoskins, K., Pettit, A. R., Momplaisir, F., Gross, R., Brady, K. A., **Hoffacker, C.**, Zentgraf, K., & Beidas, R. S. (2022). Stakeholder Perspectives on Implementing an Evidence-Based Behavioral Intervention for People with HIV: A Rapid Qualitative Analysis of Implementation Determinants. *Journal of Acquired Immune Deficiency Syndromes*, 90(S1), S190-S196

- Davis, M., Hoskins, K., Phan, M., **Hoffacker, C.**, Reilly, M., Fugo, P. B., ... & Beidas, R. S. (2021). Screening adolescents for sensitive health topics in primary care: A scoping review. *Journal of Adolescent Health, 70*(5), 706-713.
- Becker-Haimes, E. M., Klein, M. R., McLeod, B. D., Schoenwald, S. K., Dorsey, S., Hogue, A., Fugo, P. Phan, M, **Hoffacker, C.** & Beidas, R. S. (2021). The TPOCS-self-reported Therapist Intervention Fidelity for Youth (TPOCS-SeRTIFY): A case study of pragmatic measure development. *Implementation Research and Practice, 2*, 2633489521992553. <https://doi-org.proxyiub.uits.iu.edu/10.1177/2633489521992553>
- Lewis, C. C., Scott, K., Rodriguez-Quintana, N., **Hoffacker, C.**, Boys, C., & Hindman, R. (2021). Implementation of the Wolverine Mental Health Program, Part 3: Sustainment phase. *Cognitive and Behavioral Practice, 29*(1), 244-255.

## PRESENTATIONS

- Peterson, Z. D., Mariani, A., & **Hoffacker, C.** (2025, September). *Does “forgiving language” increase participants’ likelihood of self-reporting sexual aggression perpetration?* Oral presentation at the International Society for Traumatic Stress Studies Annual Meeting, Baltimore, MD, USA.
- Hoffacker, C.**, Peterson, Z.D., Kang, J., & Wong, J.W. (2024, November). *From theory to action: Leveraging social norms to prevent college men’s sexual aggression.* Poster Presentation at 67<sup>th</sup> Annual Conference for the Society for the Scientific Study of Sexuality, San Diego, CA, USA.
- Hoffacker, C.**, Vogt, A.R., Buday, S.K. & Peterson, Z.D. (2024, November). *Attitudinal changes pre- and post- #MeToo: Shifts in sexual beliefs and stereotypes from 2010/11 - 2023/24.* Poster presentation at the 67<sup>th</sup> Annual Conference for the Society for the Scientific Study of Sexuality in San Diego, CA, USA.
- Mena-Meléndez, L., Lohrmann, C., **Hoffacker, C.**, Crawford, B. L., Turner, R. C., Lo, W. J., & Jozkowski, K. N. (2024, May). *Exploring people’s attitudes towards punishment endorsements for a woman and a healthcare provider who had or who provided an “illegal” abortion.* Poster presentation at the American Association for Public Opinion Research Annual Meeting in Atlanta in Georgia, USA.
- Bueno, X, Hawbaker, A., **Hoffacker, C.**, Crawford, B. L., Turner, R. C., Lo, W. J., & Jozkowski, K. N. (2024, May). *‘Some of the questions got me thinking...’ Survey effects on the development of abortion attitudes.* Poster presentation at the American Association for Public Opinion Research Annual Meeting in Atlanta, Georgia, USA.
- Cary, K. M., Jozkowski, K.N., Greer, K.M., **Hoffacker, C.**, Crawford, B. L., Turner, R. C., Lo, W. J. (2024, May). *Who were you thinking about? Participant reports of individuals they were picturing while responding to an abortion attitudes survey.* Poster presentation at the American Association for Public Opinion Research Annual Meeting in Atlanta, Georgia, USA.
- Hoffacker, C.**, & Peterson, Z.D.,(2023, November). *Social norms, perceived harm, and perpetration of sexual coercion.* Poster presentation at the 66<sup>th</sup> Annual Conference for the Society for the Scientific Study of Sexuality in New Orleans, LA, USA.
- Buyuker, B, **Hoffacker, C.**, Jozkowski, K., Crawford, B., Turner, R. & Lo-W. (2023, May). *The public’s perceptions about the role of federal and state government and support for legal abortion in the U.S.* in session: “Abortion Attitudes in the Context of the Dobbs v. Jackson Women’s Health Organization Supreme Court Decision.” Oral presentation at the American Association for Public Opinion Research Annual Meeting in Philadelphia, Pennsylvania, USA.
- Zhou, Y., Carver, D., **Hoffacker, C.**, & Peterson, Z. (2022, November). *Academic #MeToo: A content analysis of the discourse on Twitter*?. Poster presented at the 65<sup>th</sup> Annual Conference of the Society for the Scientific Study of Sexuality in Vancouver, Canada.

Hoskins, K., Sanchez, A.L., **Hoffacker, C.**, Momplaisir, F., Gross, R. Brady, K., Pettit, A.R., Zengraf, K., Mills, C. & Beidas R.S. (2021, December). *Implementation Mapping to Increase the Use of Evidence-Based Interventions in the HIV Continuum of Care*. Oral presentation at the 14<sup>th</sup> Annual Conference on the Science of Dissemination and Implementation, Virtual.

Sanchez A. L., Hoskins, K., Pettit, A. R., Momplaisir, F., Gross, R., Brady, K. A., **Hoffacker, C.**, Zentgraf, K., & Beidas, R. S. (2021, December). *Stakeholder perspectives on implementing an evidence-based behavioral intervention targeting medication adherence and care retention for people living with HIV: A rapid qualitative analysis*. Oral presentation at the 14th Annual Conference on the Science of Dissemination and Implementation, Virtual.

**Hoffacker, C.**, Davis, M., & Beidas, R. (2020, November). *Therapist participation in community-based research: What factors may impact the decision to enroll?* Poster Presentation at the 54<sup>th</sup> Annual Conference of the Association of Cognitive and Behavioral Therapies, Philadelphia, Pennsylvania.

## AWARDS AND HONORS

2025 **Darlene K. Gerster Fellowship** for outstanding scholarship in the field of counseling psychology (*Amount: \$8,000*)

2024 **Trentham Travel Award**, Department of Counseling and Educational Psychology, Indiana University Bloomington (*Amount: \$500*)

2022 **Ida Giotto Medlyn Fellowship** for outstanding service in counseling at the Center for Human Growth (*Amount: \$1,200*)

2016 **George H. & Ruth J. Asdell Scholarship** for outstanding senior students of the College of Arts and Sciences (*Amount: \$2,500*)

2016 **Dean & JoAnn Aulick Scholarship** for outstanding senior students of the College of Arts and Sciences (*Amount: \$3,500*)

2016 **Stephen F. Cohen & Katrina Vanden Heuvel Scholarship** for outstanding senior students of the College of Arts and Sciences (*Amount: \$3,000*)

2016 **Hutton International Experiences Scholarship** for high-achieving students accepted into an IU Overseas Study Program (*Amount: \$2,000*)

2016 **Hutton Family Study Abroad Scholarship** (for outstanding members of the Hutton Honors College seeking international experience (*Amount: \$2,000*))

2014-2017 **Founder's Scholar** designation to students with a cumulative GPA of 3.8 or higher by the end of fall term

2013-2017 **IU Prestige Scholarship** for students entering with high SAT scores who maintain a GPA of 3.7 or higher (*Amount: \$3,000 each year*)

## PROFESSIONAL MEMBERSHIPS, ENGAGEMENT, AND SERVICE

2024-present Departmental Climate Committee: Applied Psychology in Education and Research Methodology (APERM)

2023-present Society for the Scientific Study of Sexuality

2025-present *Reviewer for The Journal of Sex Research*

2024-present *Co-Leader: Coercion/Aggression and Prevention SIG*

2023-present APA Division 51 Society for the Psychology of Men and Masculinities

2025-present *Ad Hoc Reviewer for Psychology of Men and Masculinities*

2024-2025 *Selected for Psychology of Men and Masculinities Reviewer Mentorship Program* 2022-present

Association for Contextual Behavioral Science

2021-2022 APA Division 35 Society for the Psychology of Women

2017-2021 Association for Psychological Science (APS)

2018-2021 Association for Behavioral and Cognitive Therapies (ABCT)

▪ Dissemination and Implementation Science Special Interest Group

2017-2018 Psi-Chi International Honors Society in Psychology

2014-2015 National Society for Collegiate Scholars

## RESEARCH EXPERIENCE

### Principal Investigator

**Department of Counseling and Educational Psychology/Kinsey Institute for Research in Sex, Gender, and Reproduction, Indiana University**

Dissertation: Clarifying the Role of Anxiety in College Men's Perpetration of Sexual Aggression

**Principal Investigator 2021-2023 Department of Counseling and Educational Psychology/Kinsey Institute for Research in Sex, Gender, and Reproduction, Indiana University**

Study: Normativity, Perceived Harm, and Sexual Coercion

Co-Principal Investigator: Zoë Peterson, PhD (faculty advisor)

- Write study protocol, prepare & submit IRB materials
- Design original measures of injunctive and descriptive normativity based on extant literature and the SISS • Design original measure of perceived harm based on the SISS
- Design quantitative survey for online administration
- Recruited participants via various social media platforms
- Cleaned and analyzed qualitative data using SPSS and PROCESS MACRO

**Graduate Research Assistant June 2022-May 2025 School of Public Health, Department of Applied Health Science**

Project: IU Abortion Attitudes Project: Developing and Assessing Measures for Social Surveys (DAMSS)

Principal Investigators: Kristen Jozkowski, PhD, Brandon Crawford, PhD

- Write and systematically update library of abortion content literature reviews
- Collaboratively design qualitative codebooks for open-ended and full-interview qualitative coding • Qualitatively code interview data in English and Spanish using Dedoose software for various studies • Conduct open-ended coding of participant brief responses in English and Spanish using Excel for various studies • Co-author manuscripts and co-present findings with postdoctoral researchers from various disciplines

**Clinical Research Coordinator July 2019-July 2021 Center for Mental Health, Department of Psychiatry, University of Pennsylvania**

Study: Implementation mapping to increase the use of evidence-based interventions in the HIV continuum of care

Principal Investigators: Rinad Beidas, PhD, Florence Momplaisir, MD MSHP FACP, Robert Gross, MD MSCE, Kathleen Brady, MD

- Led and organized biweekly and bimonthly operations meetings with multiple investigators
- Wrote study protocol and prepared IRB materials for submission and modification
- Created data storage structure on REDCap and accompanying trackers for data processes
- Qualitatively coded interview data on Nvivo software

Study: Fidelity Accuracy: Comparing Three Strategies (FACTS)

Principal Investigators: Rinad S. Beidas, Ph.D.

- Liaised with community stakeholders (e.g., therapists, clinical directors and clients)
- Conducted quantitative and qualitative data collection with sensitive content and vulnerable populations • Assisted in the development of a qualitative codebook and coding plan for therapist interviews • Coded roleplays and interviews with therapists for CBT fidelity using the TPOCS-RS coding scale

**Project Manager/Research Specialist April 2016-August 2017 Department of Psychological and Brain Sciences, Indiana University**

Study: Beck CBT Implementation Project in partnership with Wolverine Human Services (WHS) in Michigan

Principal Investigator: Cara Lewis, PhD

- *Training Visit Responsibilities*
  - Generated and prepared training and research materials for on-site trainings in Michigan
  - Created original role-play scenarios exemplifying appropriate use of CBT core skills for trainings
  - Assisted in creating original handbooks and worksheets about CBT for youth, families, and staff ○ Assisted in writing up results and manuscript preparation
- *Project and Data Management Responsibilities*
  - Coordinated and oversaw distribution/collection of surveys and compensation on-site and remotely ○

Updated, created, maintained data dictionaries, and managed data downloading and cleaning from Qualtrics ○  
Created digital intake checklist with diagnostic output using Qualtrics

○ Analyzed data using SPSS and integrated output into presentation for community stakeholders

• *Mentoring*

○ Interviewed, hired, and trained successor to take over as Project Manager

○ Oriented a new lab RA/trainee and delegated and oversaw tasks thereafter

**Research Assistant** August 2015-June 2019 **Department of Psychological and Brain Sciences, Indiana University**

Training Research and Implementation in Psychology Lab

Principal Investigator: Cara Lewis, PhD

• Conducted literature reviews summarizing current literature on assigned topics

• Obtained consent from clients participating in Cognitive Behavioral Therapy study in lab CBT clinic • Code searched national training resources for Society for Implementation Research and Collaboration (SIRC) inventory • Led two

“research-to-reality” presentations linking literature to clinical contexts in the real world ○ *The Impact of Mental Health Stigma on Seeking Mental Health Resources*

○ *Trauma-Informed Care in Youth Residential Treatment*

**Research Assistant** August 2014-August 2015 **Department of Psychological and Brain Sciences, Indiana University**

Social Cognition Lab

Principal Investigator: Robert “BJ” Rydell

• Logged participant data, assigned course credit in university system

• Administered consenting and debriefing procedures at beginning and end of participation

• Entered data and conducted consensus coding for text input data

## **SUPERVISED DOCTORAL-LEVEL CLINICAL EXPERIENCES**

**Assistant Director, Counseling and Wellness Clinic (CWC)** June 2024- present Indiana University, Bloomington

Supervisors: Lauren Laskowski, PhD HSPP; Lynn Gilman, PhD, HSPP

• Provide individual and couple’s services to IU students and community members, maintaining an average caseload of 4-6 clients including 1-2 couples

• Provide live supervision to clinicians conducting intake assessments to make treatment recommendations, consulting with the director as necessary

• Provide supervisory feedback to counselors about implementation and documentation of intake assessments following live observation of intake sessions

• Provide on-call support and supervision surrounding crises and risk assessment for 20 hours per week • Train student counselors in clinic policies, procedures, and systems during orientation and through staff meetings • Plan and conduct weekly staff meetings in collaboration with the director and other assistant director • Conduct weekly documentation review, ensure counselors maintain timely documentation of clinical contacts • Facilitate end-of-semester transitions to ensure appropriate client assignment and continuity of care for clients • Oversee clinic administrative responsibilities as needed, including tracking client payments and monitoring center-wide email

• Provide on-call support and supervision surrounding crises and risk assessment for 20 hours per week • Train student counselors in clinic policies, procedures, and systems during orientation and through staff meetings • Plan and conduct weekly staff meetings in collaboration with the director and other assistant director • Conduct weekly documentation review, ensure counselors maintain timely documentation of clinical contacts • Facilitate end-of-semester transitions to ensure appropriate client assignment and continuity of care for clients • Oversee clinic administrative responsibilities as needed, including tracking client payments and monitoring center-wide email

• Provide on-call support and supervision surrounding crises and risk assessment for 20 hours per week • Train student counselors in clinic policies, procedures, and systems during orientation and through staff meetings • Plan and conduct weekly staff meetings in collaboration with the director and other assistant director • Conduct weekly documentation review, ensure counselors maintain timely documentation of clinical contacts • Facilitate end-of-semester transitions to ensure appropriate client assignment and continuity of care for clients • Oversee clinic administrative responsibilities as needed, including tracking client payments and monitoring center-wide email

**UNIDOS Counselor within the Counseling and Wellness Clinic** June 2024-May 2025 • Conduct services in Spanish with 1-2 individual clients per week referred for treatment by Monroe County Probation and Public Defender’s offices

• Facilitate appropriate administrative communication with referral sources for Spanish-speaking clients throughout the clinic, including explaining and procuring ROI forms, and resolving scheduling concerns

• Provide brief CBT for substance use as indicated by AUDIT score

• Document client treatment engagement, maintain contact with referral sources as needed

**Practicum Counselor at IUPUI CAPS** August 2023-May 2024 Indiana University-Purdue University, Indianapolis, Indiana

Program Supervisor: Monica Villalta-Rabb, PsyD, HSPP

• Maintain and coordinate a caseload of 12-14 clients

• Conduct telehealth and face-to-face sessions per client request

• Present confidential case conceptualizations in individual and group supervisory contexts

• Attend to ethical concerns, consult with senior staff, and refer clients to outside resources as appropriate • Identify, justify, and document provisional diagnoses for clients after roughly three counseling sessions •

Administer brief, solution-oriented approaches in line with specified goals

- Create conceptualizations and treatment plans for clients wishing to address
  - Early adulthood and adjustment concerns related to transition to university
  - Social and academic performance anxiety
  - Generalized anxiety and panic
  - ADHD and related academic concerns
  - Trauma history, including sexual assault
  - Relational strain
  - Issues of belonging and marginalization
  - Suicidal ideation and self-harm

**Practicum Counselor at the Center for Human Growth** February 2022-May 2023 Indiana University Department of Counseling and Educational Psychology Training Clinic

Supervisors: Lynn Gilman, PhD, HSPP, Lauren Adams, M.S.Ed

- Maintain a caseload of 6-8 individual clients
- Maintain clinical documentation for client case files
- Assess for client risk of harm to self or others
- Collaboratively create and document safety plans as appropriate
- Conduct intake interviews
- Create conceptualizations and treatment plans for clients wishing to address
  - Core beliefs of worthlessness and unlovability
  - Disordered eating behaviors
  - Trauma history including childhood sexual assault
  - Attachment issues
  - Early adulthood and adjustment concerns related to transition to university
  - Issues of sexual identity
  - Disability and identity
  - Aging and changing physical ability

**Recipient: 2022-2023 Ida Giotto Medlyn Fellowship** for outstanding service in counseling at the Center for Human Growth

## **SUPERVISORY EXPERIENCE**

**Doctoral Level Supervisor at Counseling and Wellness Clinic (CWC)** September 2024- present Indiana University, Bloomington

Supervisors: Lynn Gilman, PhD, HSPP; Lauren Laskowski, PhD, HSPP

- Provide individual supervision to 1-2 master's level interns or practicum students
- Deliver behaviorally specific feedback and evaluation surrounding counselors' strengths and growth edges • Conduct Interpersonal Process Recall, role-play, and Socratic questioning while watching tape of individual sessions and discussing case conceptualization
- Review and provide feedback for all supervisee documentation, including progress notes, contact notes, treatment plans, intake notes, and post-session questionnaires
- Facilitate supervisee engagement with continuous outcome monitoring, including measures of clinical outcomes, therapeutic alliance, and therapist cultural comfort
- Attend to development of foundational clinical skills including microskills, symptom assessment, risk assessment, ethics, professional development, treatment planning, and case conceptualization
- Prompt reflection around more advanced developmental topics with interns, including developing theoretical orientation, countertransference, and interpersonal dynamics
- Address power dynamics within the supervisory triad related to role, identity, and culture

## PSYCHOLOGICAL ASSESSMENT EXPERIENCE

Received training in administering, scoring, and interpreting the following instruments as part of a course or clinical practicum:

- Wechsler Adult Intelligence Scale, Fourth Edition (WAIS-IV)
- Minnesota Multiphasic Personality Inventory-2 (MMPI-2)
- Personality Assessment Inventory (PAI-2)
- Behavioral Health Measure (BHM)
- Alcohol Use Disorders Identification Test (AUDIT)
  - Outcome Questionnaire-45.2, Therapeutic Alliance, and Assessment for Signal Clients (OQ45.2, OQ-TA, OQ-ASC)

## OTHER CLINICAL EXPERIENCE

**Volunteer Support Specialist for National Sexual Assault Hotline** February 2020-August 2022 Rape and Incest National Network (RAINN)

Program Supervisors: Sydney Solan, Shelby Barnes

- Provide support via anonymous chat to visitors to the online hotline for a minimum 8-15 hours per month
- Identify visitor needs and refer to national, local, and digital resources as applicable
- Safety plan with visitors in imminent danger from suicide, self-harm, or perpetrators/abusers
- Maintain and uphold RAINN policies around maintaining visitor confidentiality, privacy, and safety
- Provide emotional support and guidance to visitors seeking help
- Fill out comprehensive data sheet about first complete chat of each shift

**Intern, Applied Behavioral Analysis Field Experience** January 2015-May 2015 Crystals Behavior Solutions, Bloomington, Indiana

Supervisors: Natalie Somesan, BCBA Cynthia Hoffman-Patton, PhD

- Shadowed and trained in Applied Behavioral Analysis (ABA) Therapy with a Board-Certified Behavior Analyst and certified ABA Therapists
- Developed competence in principles of behaviorism in applied context
- Independently administered one-on-one therapy session with an 8-year-old client with Autism Spectrum Disorder
- Observed and recorded detailed ABC (Antecedent-Behavior-Consequence) data as well as Discrete Trail Training data during sessions
- Communicated with fellow therapists as well as clients' parents about data taken during sessions
- Communicated with fellow therapists as well as clients' parents about data taken during sessions

## TEACHING EXPERIENCE:

**Guest Lecturer, EDUC-G 375 Multicultural Counseling-Related Skills** February, 2025 Department of Applied Psychology in Education and Research Methodology, Bloomington, IN

Topic: White Identity Development

Instructor of Record: Jonathan Kang, MS

- Presented brief lecture discussing White racial identity development to a class of ~25 students
- Prepared discussion points and prompted reflection around personal responses
- Highlighted applications to clinical work and with clients of shared and differing racial identities
- Led small group activity engaging in reflective discussion

**Teacher's Aide for Spanish Immersion 1<sup>st</sup> and 2<sup>nd</sup> Grade** August 2018-June 2019 Monroe County Community School Corporation; Summit Elementary School, Bloomington, IN

Supervisor: Nicholas McGinnis

- Supported 1<sup>st</sup> and 2<sup>nd</sup> grade teachers and students in a 50/50 model of immersion
- Led small-group or one-on-one interventions for Spanish literacy, English literacy, and math for 25 minutes per day 5 days a week
- Led class as principle immersion instructor in absence of usual teacher
- Performed academic math and literacy assessments as needed
- Served as head liaison for IU student volunteers

**Language Cultural Assistant** October 2017-June 2018 Moralarzal, Madrid, Spain; CEIP San Miguel Arcángel  
Supervisor: Amaya Cuevas Ortega

- Supported English teachers of 1<sup>st</sup>-5<sup>th</sup> grade in natural science, social science, and English
- Fostered bilingual growth by practicing an exclusively full-immersion experience
- Administered speaking tests/evaluate conversation skills
- Created and gave presentations on elements of American culture
- Planned and led science experiments and demonstrations

**Teaching Assistant**, Psychology 101 and Psychology 315 August 2016-December 2016 Department of Psychological and Brain Science, Indiana University

Advisor: Dr. Lisa Thomassen

- Hosted regular weekly office hours for students to ask questions or review assignments
- Collaborated with other TAs to compile resources for shared tasks
- Proofread and edited exams for P101 (Introduction to Psychology) and P315 (Developmental Psychology) • Assisted students with study techniques and points of clarification about course content and assignments

**Private Spanish Tutor** September 2015-June 2016 Bloomington, IN

- Planned 1- or 2-hour lessons for one 15-year-old student based on her learning objectives and text provided • Created activities specific to student's interests to build speaking and listening fluidity and confidence • Adapted activities from the text for extracurricular environment
- Coordinated remote sessions from abroad to support student's needs with novel concepts

**Teaching Assistant**, Psychology 101 August 2015-December 2015 Department of Psychological and Brain Science, Indiana University

Advisor: Dr. Jeffrey Huber

- Hosted a review session before midterm
- Attended class daily to assist with day-to-day administrative tasks
- Held office hours by appointment to review students' exams or address questions about course content • Created and presented 15-minute presentation on mindfulness to class of 100+ students

### **SPANISH LANGUAGE EXPERIENCE:**

**Translator for 'Flipping the Script: Building Skills to Manage Emotions' Study** 2018 Bloomington, IN

Principle Investigators: Jim Ansaldo, PhD., and Rebecca McNally Keehn PhD., *HSPP*

- Translated Study Information Sheet from English to Spanish to facilitate the inclusion of Hispanic families in a pilot study implementing a school-based small-group intervention with 4<sup>th</sup> and 5<sup>th</sup> graders integrating CBT for child anxiety and improv principles.

**IU Overseas Study** January 2016-July 2016 Universidad Complutense de Madrid, Madrid, Spain.

**Program coordinator:** Amy Olsen

**Volunteer with Desarrollo y Asistencia** January 2016-July 2016 Madrid, Spain

- Planned and facilitated activities for 2 hours a week with elderly or chronically ill residents in an assisted living facility